



### May

#### Sunday 10th Mothers Day



#### Monday 11th Red colour house return to school

#### Tuesday 12th Green colour house return to school

#### Wednesday 13th Blue colour house return to school

#### Thursday 13th Gold colour house return to school

Fifth Sunday of Easter:

A reading from the holy Gospel according to John

Jesus said to his disciples:

'Do not let your hearts be troubled.

Trust in God still, and trust in me.

There are many rooms in my Father's house;

if there were not, I should have told you.

I am now going to prepare a place for you,  
and after I have gone and prepared you a place,  
I shall return to take you with me;

so that where I am

you may be too.

You know the way to the place where I am going.'

Thomas said, 'Lord, we do not know where you are going, so how can we know the way?' Jesus said:

'I am the Way, the Truth and the Life.

No one can come to the Father except through me.

If you know me, you know my Father too.

From this moment you know him and have seen him.'

Philip said, 'Lord, let us see the Father and then we shall be satisfied.'

'Have I been with you all this time, Philip,' said Jesus to him 'and you still do not know me?

'To have seen me is to have seen the Father,  
so how can you say, "Let us see the Father"?'  
Do you not believe

that I am in the Father and the Father is in me?  
The words I say to you I do not speak as from myself:

it is the Father, living in me, who is doing this work.

You must believe me when I say

that I am in the Father and the Father is in me;

believe it on the evidence of this work, if for no other reason.

'I tell you most solemnly,

whoever believes in me

will perform the same works as I do myself,

he will perform even greater works,

because I am going to the Father.'

Ref: [Liturgyhelp.com](http://Liturgyhelp.com)

#### **A Mother's Day Prayer**

*Lord Jesus,*

*we come before You*

*and lift up in prayer all mothers,*

*grandmothers, stepmothers and mothers to be  
who gave the gift of life.*

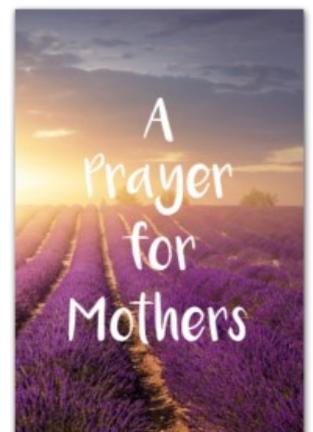
*We give you thanks for their presence,  
talents and gifts which they share in our church,  
community and world.*

*May all mothers know of Your loving  
and gentle presence*

*and may they always turn towards You  
in times of joy, sorrow and glory.*

*We ask this in Your Name.*

*Amen.*



## May: The Month of Mary

During the month of May we remember our holy mother, Mary. As Catholics we honour Mary. We do not *worship her, we pray to her, for her to intercede for us. She is a bridge for us to her Son, our Saviour, Jesus.*



May is normally part of the Easter season, the period of fifty days, which lasts from Easter to Pentecost. It is the time that we celebrate Jesus' Resurrection and culminates with Jesus' Ascension and the sending of the Holy Spirit to the Church on Pentecost. During the Easter season we are more aware of Mary's motherly presence and love. We are able to see the comfort and guidance she gave to the Apostles during this time. It is a time to reflect on Jesus giving his mother to his beloved apostle and in essence to us.

*When Jesus saw his mother and the disciple whom he loved standing beside her, he said to his mother, "Woman, here is your son." 27 Then he said to the disciple, "Here is your mother." And from that hour the disciple took her into his own home.*

*John 19:26-27*

## Return to School

Next week we commence our one day per week staggered return to school. This will continue for Weeks 3 and 4 followed by children returning two days per week in Weeks 5 and 6.

This will give the teachers an extra opportunity to:

- Have a conversation about home learning and any difficulties the children may be having
- Clarify any questions children may have about their learning
- Update readers for infants children
- Conduct some assessments to plan for further learning

This will also be a good opportunity for students to interact with their peers and slowly transition back to school.

We ask that, in Weeks 3 and 4, children return on a day according to their house colour: Red, Green, Blue, Gold.

**Monday: Red Colour House**

**Tuesday: Green Colour House**

**Wednesday: Blue Colour House**

**Thursday: Gold Colour House**



We will continue with our safety and hygiene practices with no assemblies, regular hand-washing and separate playgrounds.

## A Reminder:

- In the morning we ask that parents drop their child at the front gate and leave promptly. In the afternoon, for safety reasons, parents will be allowed to collect their child from the classroom. However, we ask that parents do not enter the classroom or stay on the premises or at the front of the school gathering with other parents. Social distancing needs to be adhered to at all times with other adults.
- Before and after school care is still available each day. Please contact Cubby House to ensure they have an appropriate number of staff each day.  
If you have borrowed a school device, please ensure your child brings it with them if they are attending school.
- Personal devices such as children's own laptops and ipads are not suitable for use with our system.

As a precaution, we ask that parents **do not** send their child to school if they are showing symptoms such as fever, sore throat and coughing. For safety reasons, if we notice any of these symptoms at school, we will ask you to come and collect your child.

Parents are still able to send their children everyday if they choose.

If you have any questions, please contact myself or Mrs Neylan.

## Fee Relief

Recently an email was sent home from CEDP regarding Fee Relief for those families who were impacted financially from Covid-19. The ways parents can apply for fee relief is also outlined on the CEDP web site and a link can be found on our website.

<https://www.ololbhills.catholic.edu.au/en/Community/Announcements>

## Winter Uniform

Children are to wear winter uniforms commencing Monday 11th May



## **Thank you**

Thank you to the P&F for all your hard work and effort in preparing the Mothers Day stall under such difficult circumstances, our P&F have done a wonderful job in supporting our students.



## **Canteen**

As we are re-opening our canteens on Monday 11th May, we need to follow some certain strict guidelines issued from the government.

We ask if you are only placing a lunch order please use Flexi Schools, that way it eliminates any cash being used at the canteens! The canteen account can be used for over the bench sales at recess and lunch and also lunch orders.

To see what's available at your canteens, our menus are all uploaded on our website this week, which you can download or print off

All benches and lunch baskets will be sanitised throughout the day of each day.

Our staff will be wearing their hair covers, gloves and a mask while serving kids.

Our website will be updated this week with the updated menu available online and also our pop up shop will be open for parents wanting to place orders online of certain items in stock to take home so the kids can enjoy while they are at home too.

And as always;

We expect courteous and polite students towards all our staff when at the canteen waiting to buy!

Thankyou

Looking forward to seeing you all as of Monday

Thanks Mel's Tasty Bites



## **Social Skills**

### **Care and Compassion- Being Positive**

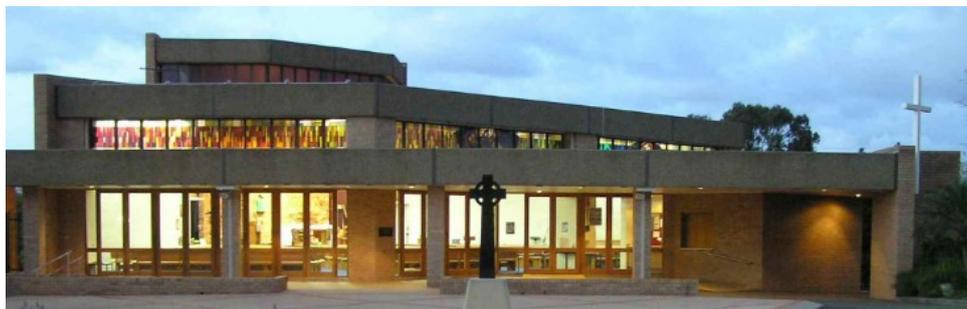
- ◆ Speaking pleasantly and quietly
- ◆ Being interested/asking questions
- ◆ Listening with your ears, eyes, body and heart



## Parish News

### **Sacramental News**

Due to Covid-19 the Sacramental Programs for which were due to commence at Our Lady of Lourdes in early May with the Parent Meeting have now been cancelled. For the present time, the celebration of the Sacraments for 2020 have been cancelled. We will provide more information at a later date.



## 2020 Mathematics in the home #5 T2 W2

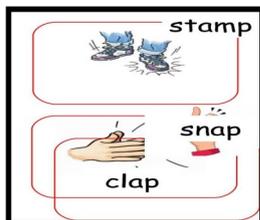
**Ways to respond to your child's mathematical thinking at home:**

1. **Make patterns when counting** eg “Clap 1, Stamp 2, Clap 3, Stamp 4...”
2. **Notice and talk about numbers** eg “How many trees can you see?” “How many birds are there?”
3. **Find and connect numbers around your neighbourhood** eg “What is 1 more/less than this letterbox number?”
4. **Play card and board games that use guessing and checking** eg ‘Guess Who’
5. **Add numbers on different car number plates**
6. **Talk about large numbers in your environment** e.g. computer game scores.
7. **Cooking - explore recipes, amounts of foods and costs**

**Other ways to help your child include:**

### **Use everyday opportunities to make mathematics visible**

- Remember your child's learning may look different to yours.
- There can be a number of ways to solve a mathematical problem.
- Don't say “That's wrong”, say “How did you get your answer?”
- Encourage your child to talk through their thinking
- Allow your child time to think - don't rush in and give them the answer - wait and listen.
- Mathematics is an important part of everyday life and there are lots of ways you can make it fun for your child.



Reference: <https://nzmaths.co.nz/supporting-school-maths>